The growth chart is not available at the District level.

DISTRICT REPORT CARD

for the 2007-2008 school year

Adair County

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District Enrollment: 2553

Our School Board Members

Floyd Burton	Mike Harris
Marsha Walker	Chris Watts
Gregory Willis	

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Adair County has an enrollment which exceeds 2,500 students. There are 5 schools located on one main campus-Adair County High School, Adair County Middle School, Adair County Elementary, Colonel William Casey and John Adair Intermediate. There is one alternative education facility and the district also has two residential therapeutic facilities, Spectrum Care Academy and Community Options, and a state-funded, juvenile detention facility, Adair Youth Development Center. An adult learning center provides services to non-traditional students. The student population is predominantly Caucasian; minorities represent less than 3 percent of the student population. About 60% of the students are economically disadvantaged. In addition to the core curriculum, other opportunities are provided such as ESS, Title I, Camp Casey, G/T, speech, special education, migrant, Academic Recovery, homebound, FRYSC, a school psychiatrist, Governor's Scholars, and much more.

How Our School Ensures Educational Equity: Each school in the district has implemented strategies to be in compliance with Title IX and to make students aware of cultural issues. Through projects, lessons, and art, students are gaining a heightened awareness and appreciation of individual differences and more respect for different cultures. Collaboration is ongoing between exceptional education teachers and regular education teachers. The district has three curriculum specialists who provide additional asssitance in reducing gaps between regular education students and special needs students. Individual student needs are also addressed through the implementation of Individual Education Plans, Gifted Services Plans, and Program Services Plans.

Student Group	Met Annual Measurable Objectives		Met Partici-pation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	Y
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	S	Y	

Y=Met the goals **N**=Did not meet the goals **NA**=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
2.00%	0.00%	0.00%

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentuckys tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our schools performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessments go to the KDE home page http://www.education.ky.gov and click on School Report Cards.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	4%	4%	15%	12%	5%	6%	3%	0%	NA	9%	11%	34%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	District	21%	25%	29%	27%	25%	24%	42%	13%	NA	45%	45%	28%	11%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	District	75%	71%	56%	61%	70%	70%	54%	87%	NA	46%	43%	39%	76%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	District	98.2	95.2	84.6	88.7	99.0	98.8	85.8	97.9	NA	78.8	78.9	65.1	95.8
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (8th)	Arts & Humanities (8th)	PL/VS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	5%	9%	14%	13%	9%	17%	7%	3%	NA	7%	13%	16%	20%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	District	27%	31%	30%	27%	31%	33%	34%	70%	NA	50%	34%	31%	29%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	District	67%	60%	56%	60%	60%	50%	59%	27%	NA	43%	53%	53%	51%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	District	92.2	87.0	84.3	87.3	88.0	79.8	86.1	74.7	NA	79.7	83.5	81.2	80.1
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	2%	5%	20%	19%	17%	14%	20%	11%	NA	5%	20%	17%	18%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	District	27%	30%	29%	28%	36%	37%	57%	62%	NA	66%	41%	18%	28%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinquised	District	71%	65%	51%	53%	47%	49%	23%	27%	NA	28%	39%	66%	54%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	District	94.1	88.6	78.4	80.9	76.4	78.1	63.1	69.7	NA	73.8	73.6	88.4	85.0
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (http://www.education.ky.gov) and select School Report Card from the blue navigation bar.

EXPLORE	2007		2008	
	District	State	District	State
Reading	14.5	13.8	13.9	13.7
Mathematics	14.7	14.2	15.1	14.4
English	14.4	13.6	13.9	13.7
Science	16.4	15.8	16.2	15.8
Composite	15.1	14.5	14.9	14.5

PLAN	2007		2008	
	District	State	District	State
Reading	15.7	16.0	15.5	16.1
Mathematics	16.5	16.3	15.7	16.1
English	15.6	15.6	14.8	15.3
Science	17.0	17.4	16.6	17.2
Composite	16.3	16.4	15.8	16.3

Transition to Adult Life

Other Measures: The third component of CATS is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	93.9%	2.8%	2.0%	83.3%
State	94.2%	3.0%	2.2%	83.8%

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
55.3%	4.7%	27.4%	0.0%	0.5%	12.1%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

* The percent of students who had to repeat the grade.

School Safety: Here is what we are doing to make our school safe for our students.

Our Learning Environment

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	1	0
Weapons Violations	8	8	3

Procedures in Place in Our School for Drug and Weapons Detection:

Each school in the district has an emergency management plan in place that addresses school and district safety issues. There is also a comprehensive district safety plan. Student drug awareness, conflict resolution, and alternative education are provided. Random drug testing is in place for student athletes and any student involved in any type of school competition. Faculty and staff have been trained in crisis management methods. Every student is provided with a Code of Pupil Conduct manual that outlines consequences for infractions of board and law policies. All schools have the services of a School Resource Officer and a safe school hotline is provided through Title IV funds.

Student Resources

	Spending per Student	Student/ Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected
District	$10375	14.0:1	80.3%	3.0:1
State	$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Students have access to Promethean Boards, Quizdom, and software such as Accelerated Reader, Accelerated Math, Study Island, Read and Write Gold, Math Blaster, Think Link and the Schlessinger Science Library. Students in grades 6-12 access the Career Crusing website via school computers to complete Individual Learning Plans. Most schools have mobile labs, at least one regular lab, and some have STLP programs. Teachers have access to digital and video cameras, and many classrooms have multimedia projectors. Special needs students have assistive technology consistent with their IEPs.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	954	95	33	2281

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		English	Math	Reading	Science	Composite
	11th Grade ACT Scores					
2008	District	16.7	18.3	18.2	18.9	18.2
2008	State	17.3	18.1	18.5	18.7	18.3
2007	District	NA	NA	NA	NA	NA
2007	State	NA	NA	NA	NA	NA

		English	Math	Reading	Science	Composite
	Graduate ACT Scores					
2008	District	18.1	19.2	20.0	19.8	19.5
2008	State	20.5	20.2	21.5	20.7	20.9
2007	District	18.0	18.9	19.5	19.4	19.1
2007	State	20.0	19.9	21.0	20.5	20.5

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	2.0%	1.5%
Average Years of Teaching Experience	14.6%	11.8%
Number of Teachers certified by the National Board for Professional Standards	9	1293

	B.A./ B.S.	M.A./ M.S.	Rank I	Spec-ialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	8.1%	39.7%	52.2%	0.0%	0.0%	100%

Other Important Information About Our District

State Contest Results: Please see the report card from your child's school for a list of achievements.

Extracurricular Activities: Please see individual school report cards for Extracurricular Activities.

Awards & Recognitions: 2008 Excellence in Teaching Awards from Campbellsville University: K-4 Candice Flatt, 5-8 Margaret Taylor, 9-12 Judy Reliford. Sarah Harvey Burton completed requirements for National Board Certification, making a total of nine in the district. (Please see school report cards for other awards and recognition at the school level).

What We Are Doing To Improve: The Adair County School System is striving for academic, social, and personal growth for all students. The district's CDIP has activities in place to create an equitable learning environment and to provide faculty and staff with materials, equipment, software, professional development, and technical support needed to make Adair County a progressive district. Curriculum mapping continues and an Assistance Team is in place.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	1331	94.87	1313	90.25	1305	82.43	1309	85.61	516	87.77	596	85.55
White	1263	95.45	1224	91.19	1241	83.29	1221	87.19	491	88.33	555	86.86
African-American	38	NA	45	NA	34	NA	47	NA	14	NA	26	NA
Asian	3	NA	3	NA	4	NA	2	NA	1	NA	1	NA
Hispanic	13	NA	28	NA	13	NA	27	NA	3	NA	8	NA
Free/Red Lunch	749	87.83	761	83.08	718	70.20	757	75.46	266	76.19	347	76.98
Non-Free/Red Lunch	582	103.83	552	100.11	587	96.17	552	99.39	250	100.54	249	97.74
Limited English	1	NA	12	NA	1	NA	12	NA	NA	NA	6	NA
Non-Limited English	1327	94.87	1301	90.29	1300	82.25	1297	85.58	515	87.73	590	85.65
Disability	205	68.49	184	65.97	206	39.71	176	45.00	74	52.44	83	54.99
Non-Disability	1126	99.19	1129	94.11	1099	89.31	1133	91.19	442	93.69	513	90.06
Migrant	29	NA	13	NA	28	NA	11	NA	12	NA	2	NA
Non-Migrant	1302	95.10	1300	90.39	1277	82.88	1298	85.71	504	88.27	594	85.63
Female	664	101.45	632	96.59	647	85.06	633	89.06	255	87.12	290	87.78
Male	665	88.13	681	84.39	655	79.99	676	82.39	259	88.94	306	83.48
Percentage Tested	1334	99.78	1314	99.92	1308	99.77	1310	99.92	518	99.61	596	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at http://www.education.ky.gov, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

EVERY CHILD
PROFICIENT & PREPARED FOR SUCCESS
Kentucky Department of Education

Kentucky
UNBRIDLED SPIRIT®

Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System